**Media Teams**

**Roles and Responsibilities**

**Anchors**

* Will either be the host or share hosting duties of news program.
* Will be responsible (as a team) for writing approximately 6 minutes of COPY for news program (each anchor is responsible for delivering 3 minutes of ON AIR News).
* Research To be turned in: MLA formatted Annotated Bibliography (3 Sources)
* Writing to be turned in: Two Paragraphs

Part One: How does your subject appear in the media?

Part Two: What does the data show nationally – what affect does the media’s attention to the subject you are researching have on teenagers?

**Investigative Reporters**

* Will make persuasive argument approximately 3 minutes of COPY, ON AIR, during news program.
* Will be responsible for writing approximately 3 minutes of COPY for news program.
* Research To be turned in: Hard-copy of Google Form Used and Chart View of Responses.
* Writing to be turned in: Two Paragraphs

Part One: According to the people you research, how does your subject appear in the media?

Part Two: What does the data show locally– what affect does the media’s attention to the subject you are researching have on different populations (high school students, parents, elderly, kids, etc.)

**Editorialist:**

* Will report approximately 3 minutes of COPY, ON AIR, during news program, including a VISUAL PROMPT of the media for which you will be providing analysis .
* Will be responsible for writing approximately 3 minutes of COPY for news program.
* To be turned in: MLA formatted Annotated Bibliography (3 Sources).
* Writing to be turned in: Two Paragraphs

Part One: According to conventional wisdom, how does your subject appear in the media?

Part Two: How do you interpret the data – are you personally affected? Do you fall within the mainstream or outside the results of the research?

**Dates:**

 **Research dates are April 23, 25, & 27.**

**Videos or Live broadcasts will be on May 3**

***The Things They Carried* Book Test will be on May 1**

Team Members: Cell Phone #’s:

Annotated Bibliography:

1. MLA formatted source – appearing in alphabetical order by author’s last name.
2. What type of source is this (online article, news report, chart, academic journal, etc.)?
3. What does it say (short summary)?
4. Why did you pick it?
5. Is it biased (okay if it is, I just want you to think about it)?

Notes: