Student Paper Review & Analysis

After pairing up, exchange papers and follow these instructions exactly:

1. Identify each paragraph by circling it. Within the circle, in the top right hand corner, number each paragraph.
2. How many paragraphs/ numbers did you write down?: ­­­­­­­­­\_\_\_\_\_\_\_\_
3. Does this appear to be a five-paragraph essay? (Y/N) \_\_\_\_\_\_
4. Read the first paragraph and *underline* what you think is the *Thesis Statement*.

Does the thesis statement tell you clearly what the paper will be about? (Y/N) Based ONLY on the thesis statement, circle if the paper will prove something about one novel OR compare and contrast two novels.

Prove Something or Comparing/Contrasting (\* starred notes below apply only to this kind of paper)

Write down the road map… what three areas will be covered? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Re-read the first paragraph: Did the first sentence ‘hook’ your attention? (Y/N) Why or why not? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Locate the second paragraph. Read the paragraph.
3. Does the paragraph have a topic sentence? (Y/N) What will the area covered be? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Does the paragraph compare/contrast two different similarities/differences in it? (Y/N)\*
5. When you come across a sentence that “Introduces” a piece of evidence, write an “I” in the margin.
6. When you come across a sentence that has a “Quote” or other “Facts” from the story or song in it being used as evidence, write a “Q” or “F” in the margin.
7. When you come across a sentence or sentences that “Explains” the quote or facts from the story or song, write an “E” in the margin.
8. When you come across a sentence or sentences that “Pertain” the quote or facts back to the thesis statement, write a “P” in the margin.
9. Locate the third paragraph. Read the paragraph.
10. Does the paragraph have a topic sentence? (Y/N) What will the area covered be?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Does the paragraph compare/contrast two different similarities/differences in it? (Y/N)\*
12. When you come across a sentence that “Introduces” a piece of evidence, write an “I” in the margin.
13. When you come across a sentence that has a “Quote” or other “Facts” from the story or song in it being used as evidence, write a “Q” or “F” in the margin.
14. When you come across a sentence or sentences that “Explains” the quote or facts from the story or song, write an “E” in the margin.
15. When you come across a sentence or sentences that “Pertain” the quote or facts back to the thesis statement, write a “P” in the margin.
16. Locate the Fourth paragraph. Read the paragraph.
17. Does the paragraph have a topic sentence (Y/N) What will the area covered be? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. IF the paper has been about one novel, this should be a power paragraph… does it appear to be so? (Y/N)
19. Does the paragraph compare/contrast two different similarities/differences in it? (Y/N)\*
20. When you come across a sentence that “Introduces” a piece of evidence, write an “I” in the margin.
21. When you come across a sentence that has a “Quote” from the story or song in it being used as evidence, write a “Q” in the margin.
22. When you come across a sentence or sentences that “Explains” the quote from the story or song, write an “E” in the margin.
23. When you come across a sentence or sentences that “Pertain” the quote back to the thesis statement, write a “P” in the margin.
24. Read the fifth paragraph. Can you find a sentence that summarizes the thesis statement again? (Y/N)
25. In your opinion, does this paragraph feel like a good conclusion to you? (Y/N)
26. Does the conclusion tie-back to the introduction in a meaningful way (does it recall something that grabbed your attention)? (Y/N)
27. Fluency/ Mechanics Issues

Was this paper easy to read? (Y/N)

Did you find type-o’s or spelling mistakes? (Y/N)

Were there grammatical errors, sentence fragments, or punctuation issues? (Y/N)

(Make sure you talk to your partner about these answers)

1. In the space on the back, in general, what are the strengths of this paper and what could be worked on?