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| --- | --- | --- | --- |
| Question | **Participated** by demonstrating listening skills and saying something of value:Gives more than one word or short sentence answers.Does not dominate either by making listening to what others are saying. | Used **Evidence:****\*** Draw an asterisk for Eyewitness Evidence from *Ivan or Night* Personal Experience/ Prior Knowledge**+** Draw a plus sign for Expert Opinion (Philosophers, etc.)! Draw an exclamation mark for Expert Facts (History, Statistics) | Created Good **Flow:**“I agree with \_\_\_\_\_\_\_\_\_, and here’s why….”“I disagree with \_\_\_\_\_\_\_\_\_\_\_ and here’s why…”“I agree with part of what \_\_\_\_\_\_\_\_\_ is saying because…“Let me ask you this ….” |
| What is the true nature of humanity?  |  |  |  |
| How might we explain the rise of Nazism?  |  |  |  |
| Why were Jewish People targeted? |  |  |  |
| What would you do if confronted with social pressure to exclude others? |  |  |  |

Reflections: 1. What did the student say (write it down below) during the whip around?

 2. What were this student’s strengths and weaknesses (Use back):