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| --- | --- | --- | --- |
| Question | **Participated** by demonstrating listening skills and saying something of value:  Gives more than one word or short sentence answers.  Does not dominate either by making listening to what others are saying. | Used **Evidence:**  **\*** Draw an asterisk for Eyewitness Evidence from *Ivan or Night* Personal Experience/ Prior Knowledge  **+** Draw a plus sign for Expert Opinion (Philosophers, etc.)  ! Draw an exclamation mark for Expert Facts (History, Statistics) | Created Good **Flow:**  “I agree with \_\_\_\_\_\_\_\_\_, and here’s why….”  “I disagree with \_\_\_\_\_\_\_\_\_\_\_ and here’s why…”  “I agree with part of what \_\_\_\_\_\_\_\_\_ is saying because…  “Let me ask you this ….” |
| What is the true nature of humanity? |  |  |  |
| How might we explain the rise of Nazism? |  |  |  |
| Why were Jewish People targeted? |  |  |  |
| What would you do if confronted with social pressure to exclude others? |  |  |  |

Reflections: 1. What did the student say (write it down below) during the whip around?

2. What were this student’s strengths and weaknesses (Use back):