**Argument of Evaluation Essay Construction Frick – AP Lang**

**+ -**

**G**overnment and current events

**O**bservations and personal experience

**P**hilosophy and psychology

**H**istory

**E**ntertainment and pop culture

**R**eadings

**S**cience and technology

**Prompt: Film critic Roger Ebert says, “Yes.” Can movies do justice to the books they attempt to represent?**

I. Introduction:

Hook:

Thesis Statement/ Assertion:

II. Body Paragraph #1

Claim/Universal Truth:

Reason #1 Speaker’s credibility to make an evaluation (speaker is a good example OR YOU come up with an example of someone who is credible to make such an evaluation)

• Example:

• Commentary:

Reason #2 Why evaluation deserves attention / what is at stake

• Example:

• Commentary (universal truth):

Reason #3 An appeal (logical, ethical, or emotional reason) to base your evaluation

• Example (s):

• Commentary (criteria for examples & who is your audience):

III. Body Paragraph #2

Counterargument (Condition of rebuttal option one)

• Example that fits the counterargument:

Claim: Argumentative Move (Template for Disagreeing, with reasons):

Reason #1

• Example:

• Commentary:

Reason #2

• Example:

• Commentary:

**OR**

III. Body Paragraph #2

Concession (Condition of rebuttal option two):

• Example that fits the concession:

Claim: Argumentative Move (Template for Agreeing and Disagreeing Simultaneously):

• Example that fits the rationale for having it both ways:

• Commentary:

III. Conclusion

Summary of Thesis:

Recall Hook:

Recognition of Universal Truth, Implied Message, Contribution to Humanity: