**Speech and Papers for *The Absolutely True Diary of a Part-Time Indian***

**I. Overview:**

**1. Choose one of two prompts.**

**2. Create an outline for your speech.**

**3. Give your speech (3 Minutes – you may use note cards or paper outline)**

**4. Turn your outline and speech into a 5- paragraph essay.**

**II. Brainstorm Sheet:**

**IDENTITY PROMPT: Do the ideas about identity, race, and expectations in the book *The Absolutely True Diary of a Part-Time Indian* apply to ALL American teenagers or just to Indians?**

**What ideas of identity are in the book?**

**-** Make a list of identity ideas and answer if they apply to just Indians, just certain groups of kids, or ALL American teenagers.

1. (Book, p. #)

2. (Book, p. #)

3. (Connection to YOU)

**What ideas about race are in the book?**

- Make a list of ideas about race and answer if they apply to just Indians, just certain groups of kids, or ALL American teenagers.

1. (Book, p. #)

2. (Book, p. #)

3. (Connection to YOU)

**What ideas about expectations are in the book?**

**- Make a list of ideas about expectations and answer if they apply to just Indians, just certain groups of kids, or ALL American teenagers.**

1. (Book, p. #)

2. (Book, p. #)

3. (Connection to YOU)

**III. IDENTITY Speech Outline:**

**A. Introduction:**

 **Hook:**

 **Background:**

 **Thesis Frame: *The ideas about identity, race, and expectations in the book The Absolutely True Diary of a Part-Time Indian mostly do / do not (choose one) apply to ALL American teenagers***

***because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,***

***and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

**B. Topic One: Identity (book, book, YOU)**

 **1.**

 **2.**

 **3.**

**C. Topic Two: Race (book, book, YOU)**

**1.**

 **2.**

 **3.**

**D. Topic Three: Expectations (book, book, YOU)**

**1.**

 **2.**

 **3.**

**Conclusion: So What Statement:**