**Speech and Papers for *The Absolutely True Diary of a Part-Time Indian***

**I. Overview:**

**1. Choose one of two prompts.**

**2. Create an outline for your speech.**

**3. Give your speech (3 Minutes – you may use note cards or paper outline)**

**4. Turn your outline and speech into a 5- paragraph essay.**

**II. Brainstorm Sheet:**

**BOOK BAN PROMPT: Should *The Absolutely True Diary of a Part-Time Indian* be banned from reading in our high school?**

**What in the book, if anything, is valuable to student learning?**

- Make a list of at least three things (Two Book Examples/ One Connection)

1. (Book, p. #)

2. (Book, p. #)

3. (Connection to YOU)

**What in the book, if anything, is inappropriate content for high school students? –**

- Make a list of at least three things (Two Book Examples/ One Connection)

1. (Book, p. #)

2. (Book, p. #)

3. (Connection to YOU)

**What life lessons, if any, do find in the book?**

- Make a list of at least three things (Two Book Examples/ One Connection)

1. (Book, p. #)

2. (Book, p. #)

3. (Connection to YOU)

**Balance the equation: Are there more pros or cons to reading this book?**

- Make a T-Chart :

Pros / Cons

**III. Book Ban Speech Outline:**

**A. Introduction:**

**Hook:**

**Background:**

**Thesis Frame: *The Absolutely True Diary of a Part-Time Indian*  should / should not (choose one) be banned from reading in our high school because**

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**B. Topic One: Value to Student Learning (book, book, YOU)**

**1.**

**2.**

**3.**

**C. Topic Two: Inappropriate Content (book, book, YOU)**

**1.**

**2.**

**3.**

**D. Topic Three: Life Lessons (book, book, YOU)**

**1.**

**2.**

**3.**

**Conclusion: So What Statement:**