**Guided Notes for Writing**

**I. Claims**

* Claims are statements that people could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_about.
* To be persuasive, claims need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to back them up.

**Use the sentence frame**In the story “Thank You M’am,” the character with the most power is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because

**II. Evidence**

* Show **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** or **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** your claim is correct
* Convince your reader that you are right!
  + Evidence means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things to different people
  + Clearly explain what **you** see, so your reader understands your logic
  + In order to do this:
    - **\_\_\_\_\_\_\_\_\_\_\_\_\_**
    - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
    - **\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Kinds of Evidence**

* What **evidence** do you have? Proof?
* Direct \_\_\_\_\_\_\_\_\_\_\_\_\_ from text, experts, or other people
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Quotes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Summary/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of evidence
* Real \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ experiences
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anecdotes or facts

**III. Introduce: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** evidence or quotes with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ information. What does your reader need to know to understand your evidence?

* + Where does this evidence come from?
  + Who is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? To whom?
  + What is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_(time and place)?
  + Give the reader \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for your evidence

When \_(character)\_ is talking to \_(character)\_ about \_\_\_\_ he/she says, “\_\_\_\_\_” (last name p#).

When \_\_\_\_\_\_\_ happened, the story describes ”\_\_\_”(last name p#).

1. **Explain**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in your own words what you see as important in evidence.
   * Put quote in your own words
   * **What** in evidence is most important?
     + The reader has to understand the evidence before they can see the relevance of it

Frames: In other words, \_\_\_\_\_\_\_\_\_\_.

This quote is saying that, \_\_\_\_\_\_\_\_\_.

1. **Pertain:** \_\_\_\_\_\_\_\_\_\_\_\_ back to your claim (point of paragraph/essay)

**Why** are using this as support?

**How** is it supporting your claim?

What is the connection between the quote/evidence and your claim?

It has to be important to your claim, or the quote/evidence won’t work.

Frames:

This supports my claim because \_\_\_\_\_.

This proves my point because \_\_\_\_\_\_\_.

1. **Conclusion:** After presenting three pieces of evidence, write a transition sentence or­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Instead of a simple re-stating of your claim, think about it in a \_\_\_\_\_\_\_\_\_\_\_way.