Final Presentation Rubric – Frick Honors 10

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| --- | --- | --- | --- | --- |
|  | Exceeds Expectation - 5 | Meet Expectation - 4 | Emerging – 3/2 | Attempt Made -1 |
| Subject Knowledge | |  | | --- | | Demonstrates mastery of the topic | | |  | | --- | | Demonstrates accurate knowledge of the topic | | |  | | --- | | Demonstrates some knowledge of the topic | | |  | | --- | | Demonstrates little knowledge of the topic | |
| Organization | |  | | --- | | Organizes information coherently and stays on the topic | | |  | | --- | | Organizes most information and stays on the topic | | |  | | --- | | Generally organizes information, occasionally straying from the topic | | |  | | --- | | Poorly organizes information and often strays from the topic | |
| Physical Presence & Voice | |  |  | | --- | --- | | Actively engages the audience by making and maintaining eye contact and using movement (facial expressions, posture, gestures) to focus attention and interest   |  | | --- | | Always speaks clearly/loudly | | | |  |  | | --- | --- | | Usually engages the audience by making and maintaining eye contact and using movement (facial expressions, posture, gestures) to focus attention and interest   |  | | --- | | Usually speaks clearly/loudly | | | |  |  | | --- | --- | | Occasionally engages the audience by making and maintaining eye contact and using movement (facial expressions, posture, gestures) to focus attention and interest   |  | | --- | | Speaks clearly/loudly | | | |  |  | | --- | --- | | Neglects to  engage the audience because rarely makes and maintains eye contact or uses movement (facial expressions, posture, gestures) to focus attention and interest   |  | | --- | | Does not speak clearly/loudly | | |
| Language Conventions | |  | | --- | | Uses appropriate grammar and vocabulary | | |  | | --- | | Uses mostly appropriate grammar and vocabulary | | |  | | --- | | Makes some errors in grammar and vocabulary | | |  | | --- | | Makes many grammatical mistakes | |
| Poster / Graphics | |  | | --- | | Creatively uses symbolism / variety of effective symbols and illustrations and/or other methods of graphic representation | | |  | | --- | | Moderately uses symbolism / moderately effective symbols and illustrations and/or other methods of graphic representation | | Moderately ineffective use of symbolism / moderately ineffective symbols and illustrations and/or other methods of graphic representation | Does not use/ ineffective use of symbolism / ineffective or no symbols and illustrations and/or other methods of graphic representation |
| Student/Scores: |  |  |  |  |
| Total: |  | | | |