Final Presentation Rubric – Frick Honors 10

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| --- | --- | --- | --- | --- |
|  | Exceeds Expectation - 5 | Meet Expectation - 4 | Emerging – 3/2 | Attempt Made -1 |
| Subject Knowledge |

|  |
| --- |
|  Demonstrates mastery of the topic  |

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|  |
| --- |
|  Demonstrates accurate knowledge of the topic  |

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|  |
| --- |
|  Demonstrates some knowledge of the topic  |

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|  |
| --- |
|  Demonstrates little knowledge of the topic  |

 |
| Organization |

|  |
| --- |
|  Organizes information coherently and stays on the topic  |

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|  |
| --- |
|  Organizes most information and stays on the topic  |

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|  |
| --- |
|  Generally organizes information, occasionally straying from the topic  |

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|  |
| --- |
|  Poorly organizes information and often strays from the topic  |

 |
| Physical Presence & Voice |

|  |  |
| --- | --- |
|  Actively engages the audience by making and maintaining eye contact and using movement (facial expressions, posture, gestures) to focus attention and interest

|  |
| --- |
|  Always speaks clearly/loudly  |

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|  |  |
| --- | --- |
|  Usually engages the audience by making and maintaining eye contact and using movement (facial expressions, posture, gestures) to focus attention and interest

|  |
| --- |
|  Usually speaks clearly/loudly  |

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|  |  |
| --- | --- |
|  Occasionally engages the audience by making and maintaining eye contact and using movement (facial expressions, posture, gestures) to focus attention and interest

|  |
| --- |
|  Speaks clearly/loudly  |

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|  |  |
| --- | --- |
|  Neglects to engage the audience because rarely makes and maintains eye contact or uses movement (facial expressions, posture, gestures) to focus attention and interest

|  |
| --- |
|  Does not speak clearly/loudly  |

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| Language Conventions |

|  |
| --- |
|  Uses appropriate grammar and vocabulary  |

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|  |
| --- |
|  Uses mostly appropriate grammar and vocabulary  |

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|  |
| --- |
|  Makes some errors in grammar and vocabulary  |

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|  |
| --- |
|  Makes many grammatical mistakes  |

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| Poster / Graphics |

|  |
| --- |
|  Creatively uses symbolism / variety of effective symbols and illustrations and/or other methods of graphic representation |

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|  |
| --- |
|  Moderately uses symbolism / moderately effective symbols and illustrations and/or other methods of graphic representation |

 | Moderately ineffective use of symbolism / moderately ineffective symbols and illustrations and/or other methods of graphic representation | Does not use/ ineffective use of symbolism / ineffective or no symbols and illustrations and/or other methods of graphic representation |
| Student/Scores: |  |  |  |  |
| Total:  |  |